



Washington State University

College of Education, Sport and Human Sciences

Jihee Im

Will defend their dissertation on

Date: March 27, 2026

Time: 3:00 P.M.

Pullman Campus – Cleveland Hall, Room 353

Zoom: Link by request ceshs.gradstudies@wsu.edu

Faculty, students and the general public are encouraged to attend

Title:

PRE-SERVICE TEACHERS' AWARENESS, PERCEPTIONS, AND READINESS IN IMPLEMENTATION OF TRAUMA-INFORMED INSTRUCTION FOR REFUGEE MULTILINGUAL LEARNERS

Chair: Tom Salsbury

Abstract:

This study explored preservice teachers' exposure to, perceptions of, and preparedness for implementing trauma-informed instruction, with a focus on supporting refugee multilingual learners. Using a mixed-methods design, the research combined pre- and post-intervention surveys with semi-structured interviews to examine changes in understanding and readiness following an eight-week intervention workshop. Findings revealed minimal prior exposure to trauma-informed practices and low self-reported preparedness. However, post-intervention data showed significant growth in participants' confidence and knowledge. While most survey items demonstrated statistically significant gains, a few did not, likely due to already high pre-intervention agreement. Qualitative findings emphasized the importance of culturally responsive strategies and the practical application of trauma-informed approaches. These results underscore the need to embed trauma-informed instruction within teacher education programs to better equip future educators in supporting diverse student populations affected by trauma and displacement.