

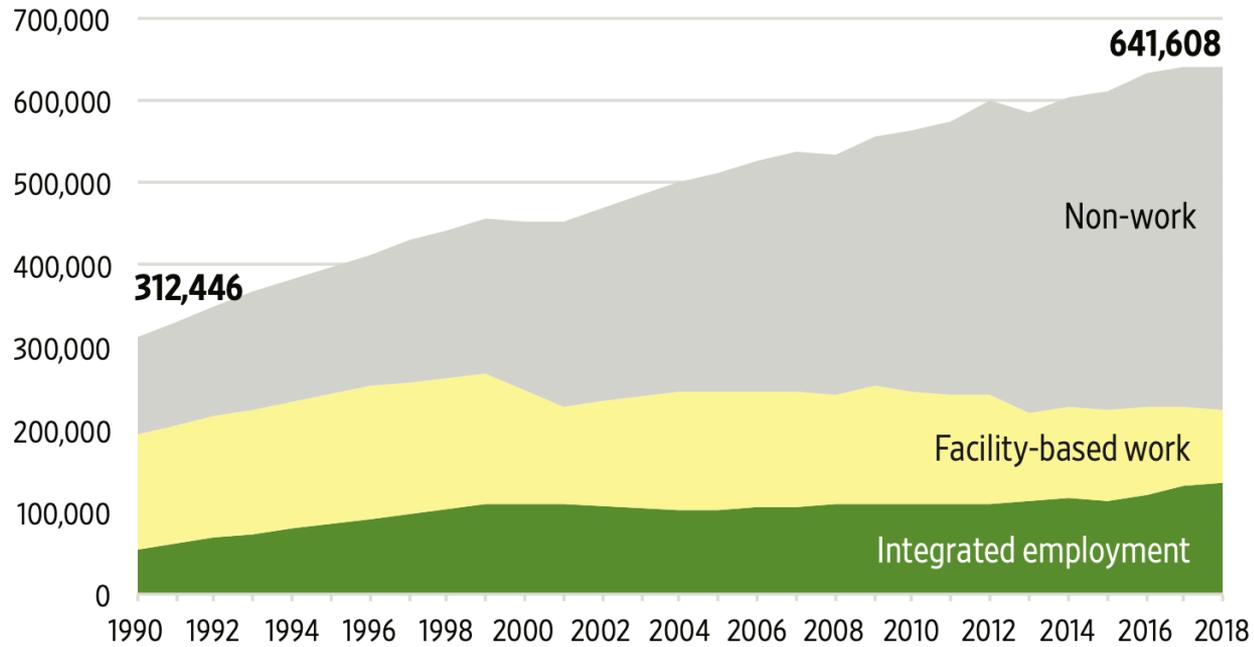
Improving Post -School Outcomes for Youth with Intellectual and Developmental Disabilities through Strategic Team -Based Lines of Research

Joshua Taylor, PhD

Overview

- Brief background of field
- Main problems (and potential solutions)
- My research teams
 - How we formed
 - What we are doing
 - What we've learned
 - Next steps
- Discussion

Figure 1. Number Served by IDD Agencies



What We Know

1. Persistence of poor outcomes (Winsor et al., 2018; 2021)
2. Limited access to inclusive education (Kurth et al., 2014)
3. Disparities for youth from CLD groups (Scott et al., 2021)
4. Predictors of post-school success in work & PSE
 - a. Inclusive education (Taylor et al., 2020)
 - b. Work experience (Carter et al., 2012)
 - c. CTE coursework (Lombardi et al., 2018)
 - d. Limitations for youth with ASD & IDD (Taylor et al., 2020)

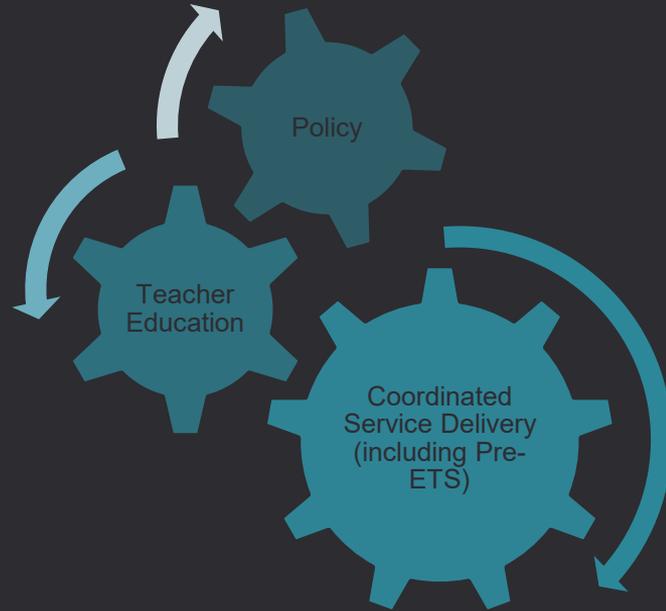


What are the main problems?

Research says that improved outcomes are tied earlier transition planning emphasizing **both** inclusive education and robust vocational transition programming, but **disagree** about how to prioritize
(e.g., Ayres et al., 2012; Courtade et al., 2012)

Unclear how evidence-based practices interpreted in policy are being translated into practice equitably, with fidelity, at scale

Service systems and practitioners are slow to effectively and efficiently incorporate emerging advanced technology into practice



How do we improve experiences and outcomes for students?

Teaming up





WIOA State Plan Analysis



UMSL | University of
Missouri—St. Louis



VANDERBILT
Peabody College



NM THE UNIVERSITY OF
NEW MEXICO





Career & Tech Ed experiences & outcomes





Equity in Transition for CLD Youth



RSA-911 (WIOA, Pre -ETS, & 14c)



RSA-911 (Autism -specific)



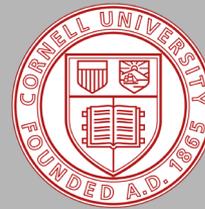
Rural Community Rehab Providers



Rural Employment Quality



Center for Community Inclusion
and Disability Studies



Tech Prep (RRTC IDD 2.0)





Research Synthesis (RRTC IDD 1.0; 2019 -24)





Employment through Higher Ed (RRTC -Transition)





Community Engagement & Accessibility



Keys I've Gleaned

1. **Find the right people**—*“Who is interested in solving similar problems in a similar timeframe using similar methods with similar quality?”*
2. **Try out the “fit”**—*keep looking for ways to work with those you work well with, but don't burn bridges with those you don't.*
3. **Find opportunities to lead and to share leadership**
4. **Always prime the pipeline**
5. **Lay bread crumbs for the next thing**
6. **Each team/project doesn't need to do all the things**

Initial steps that have worked for me

- Talk to people—email authors you like and give them kudos from their work
- Get involved with associations and committees
- Get to know the other “up and comers”
- Build relationships with state agencies and partners
- Connect service with research (especially in grant work)
- Seek out mentorship
- Make the most of each opportunity (“over-deliver”)

Discussion

- How do you collaborate in your work?
- What models of collaboration do you use?
- Have you had teams that have worked well? Others that haven't?

Thank you!

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